

**PR Award #:** S422B210008

**Organization Name:** Arizona State University

**Address:** PO Box 876011, Tempe Arizona 85287

**Program Contact:** Karen Guerrero

**Phone:** 4805801556

**Email:** Karen.Guerrero@asu.edu

**Absolute Priority:** Innovative Instruction or Professional Development in American History, Civics and Government, and Geography

**Competitive Preference Priority:** Innovative Activities for Civic Engagement

**Invitational Priority:** IP 1: Projects That Incorporate Racially, Ethnically, Culturally, and Linguistically Diverse Perspectives into Teaching and Learning; and IP 2: Promoting Information Literacy Skills

**Requested Total Amount:** \$1,189,119.00

**Project Description:** The GeoCivics Project will support culturally and linguistically diverse students in both Arizona and across the U.S. by developing a systemic plan to design and implement professional development (PD), digital resources, and GeoCivics lesson plans based on evidence-based strategies to further educate, support and empower K-12 teachers. This will provide an all-inclusive learning experience for students to develop social studies knowledge, academic vocabulary, and literacy skills using evidenced-based approaches to teaching diverse and underserved student populations. To do this, ASU will leverage strong partnerships with local school districts that have large English learner populations. Using the Arizona Geographic Alliance (AZGA) model that provides effective PD that also supports teachers in creating standards-based lessons for diverse learners while strengthening teacher leadership skills, GeoCivics will partner with teachers from underrepresented populations to participate and develop, collaborate, and create knowledge in the areas of American history, geography, civics, government through online modules and lessons that will be freely accessible to all teachers. These teacher leaders will then share their knowledge and skills by conducting a PD for colleagues to further support effective practices across their districts and the state.

**Project Expected Outcomes:** To support teachers through PD, this project will meet aspirational and ambitious yet achievable goals to improve social studies content and language knowledge for culturally and linguistically diverse teachers and students. This will be done through: Goal 1:

Increasing the level of teacher and student knowledge of skills and content found in the disciplines of American history, geography, civics, government, and English language arts (ELA); Goal 2: Developing civic-minded teachers and students who actively engage in their communities; Goal 3: Leveraging technology to support instructional practice and provide free, online PD and resources for teachers of culturally and linguistically diverse students in order to improve learning outcomes in the content areas of American history, geography, civics, government, and ELA; and Goal 4: Increasing the number of culturally and linguistically diverse teacher leaders in the areas of American history, geography, civics, government, and ELA.

**Project Special Features:** The GeoCivics project will: • Develop & provide online and face-to-face PD in GeoCivics to develop 30 teacher leaders • Develop 100 GeoCivics lessons that support culturally and linguistically diverse students • Guide teachers in the development of civic action projects that connect with American history, geography, civics, government, and ELA content • Support underrepresented teacher leaders with self-study to improve teaching and learning • Create online PD to reach teachers across the state and nation in GeoCivics instruction • Utilize technology to develop free online PD and evidence-based lessons.

**Project Partners:** AZGA, local school districts, & K-12 Geography Alliances